CRITICAL PEDAGOGIES
An introduction through information literacy

Presentation

Critical pedagogies draw on critical theory, radical social movements, and other traditions to name and challenge oppression. Critical pedagogies can help teachers and learners work together to move toward liberation and justice in the classroom and beyond. In this course, participants will explore key concepts and explore concrete approaches to applying critical pedagogy in their own work or studies. We will use examples from library and information fields, but the activities can translate to other fields as well.

General goal:

By the end of the course, participants will be able to describe characteristics of critical pedagogies, and will have identified at least one way to apply critical pedagogies in their work or studies.

Topics:

Major themes will include:
- Foundations of critical Pedagogy
- Race, gender and class in pedagogy
- Practicing critical pedagogy.

Metodology

Course sessions will be held in English. The course will use active learning, including discussion, case studies, and minimal lecturing. The course will be taught in 2 synchronous hours via moodle to be completed in 2 asynchronous hours (individual work) on the moodle platform

Imparte:

Mtra. Kelly McElroy
Librarian at Oregon State University and visitor research at IIBI

Fechas:

April 24 – 28, 2023

Tipo de evento: On line, synchrony (monday to friday sesions in zoom 10 a 12 Hrs. (CST) and asynchrony in Moodle.

Duration: 20 hours.

Who should attend:

Anyone with interest in or experience with teaching, particularly in libraries, will be welcome. Participants should feel comfortable with written and spoken English.

Registrations and payment:

http://sistemas.iibi.unam.mx/ginea/econtinua/

Recovery fee:

UNAM community: $2,000.00 M.N.
Others institutions: $2,500.00 M.N.

Registrations dead line:

April 21st at 14:00 hrs. (CST) or before if the quota is covered. Space limited to the first 25 registered attendees.

Approval requeriments:

The accreditation criteria are: 80% attendance at the sessions and the delivery of the requested activities.

Important note:

The program can always be modified for reasons unrelated to IIBI.